



St. Joseph's Catholic Primary School



STUDY PLAN

DATE: January 2022

Group: Reception

Term: Spring

Area of Learning	Inspirational person:
R.E.	Daily Prayers and Meditation Epiphany People who help us Lent Holy Week Easter
Number and numerical pattern	Addition and subtraction within 5 Number and place value to 10 Comparing groups up to 10 Number bonds to 10 Spatial awareness 2D Shapes 3D Shapes
Reading and Comprehension	Daily story times. Read, Write Inc. Reading initial sounds. Blending CVC words. Rhyming strings. High frequency words Sequencing 'The Magical Yet' Information books: Space Around the world Reading Area Poem of the week
Writing	Read, Write Inc. Writing Area Writing across areas in the classroom Kinetic Letters Writing simple HFW's Writing simple sentences
Building Relationships	PSHE Promoting the School's Catholic Ethos Promoting and supporting positive play
Managing self	PSHE Marvellous me. Establishing positive strategies to ensure children are aware of achievements and given opportunities to celebrate them Learning journeys- to share achievements with home Encourage a 'can do' approach Daily routines and self-care Using tools and equipment safely Handwashing
Self-regulation	PSHE Promoting and supporting positive play How do you feel today? Various behaviour management strategies Establishing routines, boundaries and expectations
Physical Development	Finger gym activities Kinetic Letters Cutting Skills Using tools and materials in the creative area Outdoor play equipment

	<p>Construction activities</p> <p>PE games</p> <p>Yoga and dance</p>
<p>Listening, Attention, Understanding and Speaking</p>	<p>Story Time- recalling parts of the text. VIPERS questions.</p> <p>Classroom routines and instructions.</p> <p>Teacher led activities</p> <p>Class discussions</p> <p>Show and Tell</p> <p>Role-play</p> <p>PSHE</p>
<p>Understanding the World</p>	<p>Easter</p> <p>Astronauts</p> <p>Around the world</p> <p>Space</p> <p>Space travel</p> <p>Around the world</p> <p>Apps, interactive whiteboard programmes.</p>
<p>Expressive Arts and Designs</p>	<p>Music programme</p> <p>Dance</p> <p>Creative Area</p> <p>Water and sand play Area</p> <p>Junk modelling</p> <p>Role play</p> <p>Puppet theatre</p> <p>Small world play</p>